# Curriculum Overview

## Year 5





#### English

Our approach to writing continues to support children writing effective sentences using a range of vocabulary. We are currently looking at 'I believe in Unicorns', written by Michael Morpurga. Whilst looking at this narrative we are also focusing on our range of vocabulary and grammar. Whilst working on our writing, children will also be taught spelling rules and patterns in line with the National Curriculum.

In Spring 2 the focus will be diary writing.

### **Physical Education**

Year 5 will be taking part in gymnastics and tennis. In gymnastics, children will be creating sequences with complex balances ad movement pocusing on consistency. In tennis children will be taught volley and overhead shots and use them within a game. Spring 2 - The children will be pocusing on dance and tag rugby.

#### Homework

Children are expected to read for 15 minutes every day and have their diary signed by an adult at home. Homework is set on a Friday and is expected to be completed by Wednesday. There will be a range of homework from spellings, mathematics and work linked to our other subjects.

#### Music & French

French - listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.

### Science, History, Geography, Art and DT

In Science, we are learning more about Forces. We are pocusing on the big questions, 'What is a force and how can they be measured?"Throughout the unit we are building on our prior learning and vocabulary.

In Geography, we will be pocusing on the human and physical geography of the Amazon Basin. We will be using map skills as well to locate places in South America.

In History, children will be focusing on the big question How different was the Mayan civilisation to British society?' Children will be using historical skills to gain knowledge and understand new vocabulary based around this question.

In Art children will be focusing on What is texture? Children will be using Visual texture techniques to create pictures that gives the illusion of a texture or surface

In DT children will be designing, making and evaluating a yeast based healthy snack - food technology.

#### Maths

In maths, we will be pocusing on Multiplication, Division and Fractions. They will be introduced to new vocabulary and written methods. Children's pluency has really improved this year. We are now working on using and applying these skills and being able to reason and solve problems.

It is imperative that children continue to work hard on their times tables to support their mathematical fluency.

There will be lots of opportunities for children to apply these skills through fluency, reasoning and problem solving opportunities. Further maths home learning will continue to support and extend their mathematical understanding.

#### PSHE and RE

In RE children will be focusing on the big question 'What is the Kingdom of God?' We will discuss what this means to Christians and references to the Kingdom of God within the bible. Spring 2 - The big question will be - 'What would Jesus do?' Children will focus on the four Gospels to answer this question. PSHE - Spring I - Dreams and Goals, Children will focus on goal-setting, aspirations, and personal traits required to succeed

Spring 2 – Healthy Me -, This will include self-esteem and confidence as

well as healthy lifestyle choices, sleep, nutrition, rest and exercise.

#### Trips

Children will be walking to the local library. We will also be having a visit prom an author, and we will be visiting a place of worship.